**45) Competition for high grades seriously limits the quality of learning at all levels of education.**

Write a response in which you discuss the extent to which you agree or disagree with the statement and explain your reasoning for the position you take. In developing and supporting your position, you should consider ways in which the statement might or might not hold true and explain how these considerations shape your position.

1. 以成绩为 标准使学生单纯追求成绩， 容易使教师和学生忽略能力培养 ability training(学习能力 learning ability、动手能力 operational ability)，降低教学质量;如，中国老师为了让学生在考试中成功，让学生死记硬背概念，学生习惯老师给出的“正确”答案，老师的权威性会让学生缺乏怀疑与探索精神。
2. 幼儿园、小学的时候可以提倡适当竞争，与其他衡量手段相比 ，成绩是客观标准 ，便于作比较; 举例，尤其在低中年級的教室，加分板和班級的积分制，似乎是教室必备产品，
3. 高等教育

Is that true that competition is indispensable for children’s grow? … that at all levels of education students should be required to evaluate by grades? ...’competition’ and ‘collaboration’… competition may be found so important in adult life, it is necessary to incorporate competition into education to help children get used to it in later life … competition as opposed to collaboration and, therefore, as an evil element in culture that should be curtailed … not all levels of education need to educates their students to compete.

… argue that there are several drawbacks to competition in the classroom. When the competition holds high stakes, students can feel pressured to succeed, causing stress and anxiety, which in turn, decreases their overall performance. Also, consistent competition can cause students to lose a sense of balance in their lives; with all the pressure to perform academically, they may focus solely on their schoolwork, neglecting the countless extracurricular activities that they can benefit from as well. In sum, in high pressure situations, extensive and intense competition can be unhealthy and low performing students might feel that there is no point participating or trying, since winning may feel impossible.

…could also cite competition in the classroom is quite healthy; it should, in fact, be encouraged. It allows students to extend themselves, to exploit their real capabilities and maximize their true potential. It is most productive when it occurs among students of similar abilities. Competition can challenge students to work harder, all while making them more excited about learning (and we know how beneficial it is to teach truly engaged students). Likewise, we are often preparing our students for such a competitive system, both in the college application process as well as beyond when searching job markets. So, by implementing competition throughout students’ education, teachers can better prepare them as they continue their education and careers.

Moreover, competition performs a role in education on students by enlightening students what they have not been taught in class. For instance, I remember when I represented my school in a quiz competition; as the competition was going on, it got to a stage where I didn't know the answer to the question asked because I was not taught in class. So when I got the answer wrong, I was corrected and that was how I grabbed and added to my knowledge. In short, competition plays a role of adding to the experience and knowledge gained by students in school. We should note that all cannot be learn in school, therefore competition also serves as an avenue for learning.

**138) Some people believe that competition for high grades motivates students to excel in the classroom. Others believe that such competition seriously limits the quality of real learning.**

Write a response in which you discuss which view more closely aligns with your own position and explain your reasoning for the position you take. In developing and supporting your position, you should address both of the views presented.